Parent and Family Engagement Policy 2024-2025

Farwell Junior High



FARWELL INDEPENDENT SCHOOL DISTRICT

805 Ave. G Box F Farwell, Texas 79325 806-481-3371

Este documento está disponible en español at 806-481-3371

FARWELL JUNIOR HIGH SCHOOL-Parent and Family Engagement 2024-2025	
Statement of Purpose	Farwell ISD is committed to the goal that each student will have the opportunity to enrich to the fullest his/her potential for mental, physical, social, and emotional development so that each student may grow in wisdom, stature, and in favor with God and man. A positive link between the home and school will create the most conducive learning condition for each child. These open communication lines will expand and enhance learning opportunities for everyone involved.
Title I and the Law	 The purpose of Title I is to improve the programs of Farwell Elementary, Junior High, and High School and to provide opportunities for children to acquire the knowledge and skills contained in the state content standards (TEKS) and to meet the state performance standards (STAAR). The most recent law that affects Title I is Every Student Succeeds Act (ESSA). The goals of ESSA are as follows: All students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics. All limited English proficient students will become proficient in English and reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics. All students will be taught by highly qualified teachers. All students will be educated in learning environments that are safe, drug-free, and conducive to learning. All students will graduate from high school.
Policy Development with Parent Involvement	Districts receiving Title I funds must implement programs, activities, and procedures for the involvement of parents in the Title I program. A written parental policy must be developed and agreed upon jointly by the parents. Parents of FISD students will have the opportunity to view the policy online through the school's web page (www.farwellschools.org) or receive a hard copy when requested. The goal of parental involvement is to provide opportunities, training and information for parents that will help them assume a more meaningful role in improving student achievement, and increasing their effectiveness when participating in the planning, design, implementation and evaluation of school programs, i.e. Title I programs. This Parent and Family Engagement Policy is developed and reviewed annually by the Site-Based Decision Making Committee (SBDMC). This committee consists of parents and staff that meet to plan, implement, and review this policy. Meetings are conducted at school at a convenient time for parents.

Meetings for Title I Parents	FISD will hold an annual meeting to review with parents the Title I program, school parent compact, and Parent and Family Engagement Policy. This meeting is to inform parents of FISD's participation and explain the rights of parents and families to be involved. The meeting will be offered two different times and will be at a central location. Language translation will be provided to ensure parent participation and attendance. Written notices and media attention will all be directed at attracting as many parents as possible. If a parent is unable to attend a meeting they are encouraged to contact the office. This meeting often accompanies registration and distribution of student schedules.
Parent Involvement Opportunities	The district will support many varied ways of parental involvement as it strives to develop and maintain an optimum learning environment for all students. At each campus, parents may contribute through volunteer programs at school as well as creating a supportive home atmosphere. The community may also participate through an array of activities that promote student success. District-wide activities include: Migrant/Title I meetings District Improvement Committee Meetings Campus Improvement Committee Meetings Parent Teacher Conferences Field Trips Award Assemblies Honor/Sports Banquets Texas Public School Week CATCH/Band Program/Art Show Athletic/Band/FFA
School Parent Compacts	In accordance with Title I regulations, each school must develop a parent-student compact with the parents of students participating in the program. This compact will enable the school and parents to share the responsibility for student performance and success. Members of the school's Site-Based Decision Making Committee (SBDMC) will be consulted in the design and implementation of the compact. All parents will be given a copy of the compact detailing the responsibilities that teachers, parents, and students have in helping students accomplish their goals. Student's responsibilities will vary by grade level. Parents, Students and Teachers will sign the compact at the elementary and junior high level.

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Staff/Parent Communication	Parents are kept informed through various avenues of communication throughout the
	school year. Newsletters, conferences, personal contacts, District app, FJH Facebook page, and
	written notices will be utilized to establish and maintain an open line of communication. It is
	very important parents keep email addresses and phone numbers current. Staff members are
	encouraged to keep in close contact with parents not only in situations where
	there is an academic or behavior concern, but also when good things are going on in
	the classroom. Parents are encouraged to contact the school and/or their child's
	teachers if they have any questions or concerns about the instruction program.
Evaluation of Parent Involvement Program	The District and campus site-based committees will annually review and evaluate all
	aspects of the parent involvement program. Parents will be questioned about the
	effectiveness of the program and offer suggestions for improvement. The district
	will revise the Parent and Family Engagement Policy based on the result of an annual review.
	Please contact Mrs. White if you are interested in serving on a committee.
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	compact, and Parent and Family Engagement Policy. This meeting is to inform parents of
	FISD's participation and explain the rights of parents and families to be involved. The meeting
	will be held at a convenient time and location. Language translation will be provided to ensure
	parent participation and attendance. Written notices and media attention will all be directed at
	attracting as many parents as possible.
Nondiscrimination Statement	Farwell ISD does not discriminate on the basis of race, color, national origin, sex,
	disability or age in its programs or activities and provides equal access to the Boy
	Scouts and other designated youth groups. The following person has been
	designated to handle inquiries regarding the nondiscrimination policies:
	Superintendent, 805 Ave. G, 806-481-3371, cwaldrop@farwellschools.org.
	Farwell ISD no discrimina por motivos de raza, color, origen nacional, sexo,
	discapacidad o edad en sus programas o actividades y brinda igualdad de
	acceso a los Boy Scouts y otros grupos juveniles designados. La siguiente
	persona ha sido designada para manejar consultas sobre las políticas de no
	discriminación: Superintendent, 805 Ave. G, 806-481-3371,
	cwaldrop@farwellschools.org
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